

# My Family, My Community

## HELLO, FAMILY!

Over the next three weeks, our class will learn that we are all valuable members of our families and community, and together we make our class a place to learn and grow.

We will read books about neighborhoods, and we will learn that different people work together to help make our communities special. Children will also write a descriptive essay about what makes their world special.

## BRING IT HOME! Learning fun for the whole family!

### Big Idea Words

Reinforce these important topic words when you read or talk with your child:

**area**  
**population**  
**working**

Try to incorporate questions like these into everyday conversations:

- What kind of artwork do we see in different areas of our community?
- Does a big city have a large or a small population of people?
- Who are the helpers we see working in our neighborhood?

### Let's Read Together

Make a special time and place to read with your child every day.

During this module about belonging to a community, try these activities during your reading time together:

- Clap your hands when you see pictures of helpers, such as doctors, teachers, and police officers.
- Raise your arms when you read about tall buildings. Spread your arms when you read about farms and open spaces.
- Pantomime different types of jobs as you read about them.



### Word Play

Play with words to help develop skills that are important for reading.

- **Week 1: Knock Knock, Block Block Words**  
Hold two small blocks, one in each hand. Knock the blocks together two times when you read aloud a word that has the letter *k*, such as *king*, *key*, or *book*.
- **Week 2: Hot Pot**  
Get a pot or bucket. On small pieces of paper, write words with the short *o* vowel sound, such as *log* and *top*. Drop each word into the pot and say, for example, "Log in the hot pot!"
- **Week 3: I, O, U!**  
Write and then say words that begin and end with the same letters, but have different short vowels in the middle, such as *hit*, *hot*, *hut*, or *big*, *bog*, *bug*.