

My Family, My Community

HELLO, FAMILY!

Over the next three weeks, our class will learn that we are all valuable members of our families and community, and together we make our class a place to learn and grow.

We will read books about neighborhoods, and we will learn that different people work together to help make our communities special. Children will also write a descriptive essay about what makes their world special.

BRING IT HOME! Learning fun for the whole family!

Big Idea Words

Reinforce these important topic words when you read or talk with your child:

area
population
working

Try to incorporate questions like these into everyday conversations:

- What kind of artwork do we see in different areas of our community?
- Does a big city have a large or a small population of people?
- Who are the helpers we see working in our neighborhood?

Let's Read Together

Make a special time and place to read with your child every day.

During this module about belonging to a community, try these activities during your reading time together:

- Clap your hands when you see pictures of helpers, such as doctors, teachers, and police officers.
- Raise your arms when you read about tall buildings. Spread your arms when you read about farms and open spaces.
- Pantomime different types of jobs as you read about them.



Word Play

Play with words to help develop skills that are important for reading.

- **Week 1: Knock Knock, Block Block Words**
Hold two small blocks, one in each hand. Knock the blocks together two times when you read aloud a word that has the letter *k*, such as *king*, *key*, or *book*.
- **Week 2: Hot Pot**
Get a pot or bucket. On small pieces of paper, write words with the short *o* vowel sound, such as *log* and *top*. Drop each word into the pot and say, for example, "Log in the hot pot!"
- **Week 3: I, O, U!**
Write and then say words that begin and end with the same letters, but have different short vowels in the middle, such as *hit*, *hot*, *hut*, or *big*, *bog*, *bug*.