# What a Story

## **HELLO, FAMILY!**

Over the next three weeks, our class will build their knowledge about subgenres of fiction, with a focus on different ways to tell a great story. We will read texts and view videos about how writers share compelling stories in literature of many types. Children will also write an expository essay telling how each genre affects the way a story is told.

### **BRING IT HOME!** Learning fun for the whole family!

#### **Discuss the Topic**

Set aside time daily for your child to share with you what he or she is learning. Use these ideas to help build your child's knowledge about the topic:

- Talk about the ideas your child has added to the Knowledge Map each week.
- Ask about the texts your child is reading and what he or she has learned from them.
- Share with your child your own questions about the topic, and work together to find the answers.

#### **Explore the Genre**

The genre focus in this module is fiction. Discuss with your child the characteristics of this genre.

Ask your child to read to you each day and make time to read together.

Look for texts that

- spark your child's sense of curiosity and wonder
- tie to the module topic
- tell a compelling story, perhaps in an unfamiliar way
- allow your child to explore his or her interests—or discover new ones

#### **Build Vocabulary**

Use these ideas to help your child build a rich vocabulary.

**The Big Idea** Reinforce the topic words *prose, dialogue, climax,* and *foreword* in conversation. Use prompts like these: What was the **climax** of your weekend? Describe what **dialogue** looks like in print.

What Does It Mean? Have your child keep a growing list of the Critical Vocabulary words. Quiz each other on their meanings.

**Word Hunt** Look for words with the prefixes *re*– and *fore*– and the suffixes –*ful* and –*ness* in books, magazines, online texts, and environmental print.